

Inspection of Tiamboli Ltd T/A Incy Wincys

Normandy Village Hall, Manor Fruit Farm, Glaziers Lane, Normandy, Guildford GU3
2DE

Inspection date: 12 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Inadequate
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What is it like to attend this early years setting?

The provision is good

Children play in a safe, secure and well-organised learning environment. The thoughtfully arranged and well-planned play areas around the hall show that staff consider the learning needs of all the children in their care. Staff position themselves well around the hall to support children's learning effectively. They join in children's role play, enthusiastically read stories and encourage children to move resources around to wherever they wish to use them. This provides children with the freedom to develop their own play and to become more deeply involved in their learning. Staff manage minor disputes between children well. They explain the consequences of their actions and encourage mutual respect. Children form strong relationships with staff, who offer plenty of praise and support children to be independent. Consequently, children are happy, enthusiastic and confident to approach adults for support. Children's religious and dietary needs are highly respected by staff. The staff work well as a team. The manager encourages staff to suggest improvements to the setting, such as introducing picture communication cards to help less verbal children make their needs better known.

What does the early years setting do well and what does it need to do better?

- The owner/manager has made solid improvements to the provision since the last inspection. She has improved her recruitment procedures and ensured that all new staff have completed the required checks to ensure they are suitable for their roles.
- Overall, the owner/manager gives good support to her staff. She models good teaching practice to her new staff who are training for qualifications. She is supporting them to develop their confidence and knowledge of how to observe and assess children's progress. However, this is not as sharply focused as it could be, which leads to a heavier workload for the manager in monitoring children's progress.
- Staff are well supported to attend training to improve their teaching practice. They implement what they have learned into their practice to improve children's experiences at the setting. For example, following recent training, staff have added more real-life resources to the role-play area, such as metal pans and cutlery, china and real fruit and vegetables. As a result, staff have found children engaging more with this area and developing their imagination further.
- Children with special educational needs and/or disabilities are well supported by the caring staff. Staff make very good use of incidental opportunities that arise during children's play to help children make good progress in their learning. They also carefully plan more focused activities for individual children to help support their specific learning needs. For example, one activity aimed at encouraging children to follow simple instructions, using familiar toy animal figures and coloured sheds, was very successful. Children were supported to

listen carefully, wait for instructions and develop an understanding of turn taking.

- Children have good opportunities to develop their physical skills and benefit from the fresh air. They go on walks around the extensive grounds near the playgroup, use the park and visit the therapy garden, where they can smell plants such as mint and rosemary, help with gardening and take part in sensory activities such as making lavender bags.
- All children receive good levels of attention from staff. They feel safe, knowing that staff are close by to support them. Children are well behaved. They share resources such as the electronic tablet, using a sand timer to make sure everyone has a fair turn. Staff are good role models and encourage children to say 'please' and 'thank you' to help them learn good manners.
- The owner/manager reflects on her work and values the input of her staff and the views of parents to make improvements to the quality of the provision. However, she has failed to identify that the written records for children's attendance do not always show the required information.

Safeguarding

The arrangements for safeguarding are effective.

The manager maintains a high adult-to-child ratio to help keep children safe and staff deploy themselves well inside and outside. Staff complete training to keep their awareness of child protection issues up to date. They understand the indicators of harm to children and the procedures to follow to protect their welfare. Although staff record the core hours children attend, they do not always record when children arrive late or leave early. However, staff do monitor any changes to children's patterns of attendance.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure children's daily attendance is recorded accurately, showing their actual hours of attendance on the premises.	26/03/2020

To further improve the quality of the early years provision, the provider should:

- continue to support new staff in their professional development, so that they develop their effectiveness in monitoring and assessing children's progress.

Setting details

Unique reference number	EY451299
Local authority	Surrey
Inspection number	10126342
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Sessional day care
Age range of children	2 to 4
Total number of places	24
Number of children on roll	12
Name of registered person	Tiamboli Ltd
Registered person unique reference number	RP531844
Telephone number	07973 742593
Date of previous inspection	19 September 2019

Information about this early years setting

Incy Wincy's Playgroup registered in 2012. It operates from Normandy Village Hall near Guildford, Surrey. The playgroup is open from 9.15am to 12.15pm Monday to Thursday during term time only. It offers an additional lunch club until 1pm. There are four members of staff working with the children, of whom two hold early years qualifications at level 3. The playgroup is in receipt of funding for the provision of free early education for children aged three and four years.

Information about this inspection

Inspector

Nicky Hill

Inspection activities

- The inspector completed a learning walk with the manager to understand how the setting and the curriculum are organised.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector spoke with the staff and children at appropriate times during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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